C3 TEACHERS

K-2 Local Government Inquiry

Does it Matter How Local Leaders Are Chosen?



Image 1: Mary Martin, precinct judge at Raceland schools, explains the ballot to a voter during Tuesday's election. Image 2: A "Vote Here" sign waves in the breeze at Raceland Worthington School Board building on Tuesday. Matt Jones; The Daily Independent. https://www.dailyindependent.com/news/voters-turn-out-in-droves-across-neky-process-described-as-smooth-slick-as-a-whistle/article_bf4e4d54-9bb4-11ef-be55-63c96740aea2.html

Supporting Questions

SQ #1 Who is in charge of the local government?

SQ #2 Which leaders are elected?

SQ #3 Which leaders are appointed?





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Compelling Question?	
	K.I.Q.1 Ask compelling questions about their community.
Standards and Content	K.C.CP.1 Explain the purpose of local government.
	K.C.CV.1 Explain ways people can work together effectively to make decisions.
	K.KGO.1 Identify leaders in the local community and explain their roles and responsibilities.
	K.H.CO.1 Describe interactions that occur between individuals/groups in families, classrooms, and communities.
	K.E.KE.1 Explain how various jobs affect communities.
	1.I.Q.1 Ask compelling questions about communities in Kentucky.
	1.C.CV.1 Describe basic democratic principles.
	1.C.CV.2 Describe civic virtues.
	1.H.CO.1 Describe interactions that occur between individuals as members of groups, the community, and/or state.
	1.I.UE.2 Construct responses to compelling and supporting questions about communities in Kentucky.
	1.I.CC.3 Identify ways to civically engage in the local community.
	2.I.Q.1
	2.C.RR.1
	2.C.CV.1
	2.C.CV.2
	2.I.CC.2
	2.I.CC.3
Vocabulary	elected, appointed, city manager, city, candidate, city council, clerk, commissioner, council member, election, administrator, government, local, mayor, official, vote
Staging the Compelling Question	Read Aloud, Mama for Mayor

Supporting Question 1

Who is in charge of the local government?

Formative Performance Task

Use Source A for a See-Think-Wonder.

Use the questions the

Supporting Question 2

Which local leaders are elected?

Formative Performance Task

Sort local leaders into elected and appointed categories.

Supporting Question 3

Which local leaders are appointed?

Formative Performance Task

Sort local leaders into elected and appointed categories.

Supporting Question 4

Why are local elections important?

Formative Performance Task

Using the sources below, work in groups to create posters to show why local elections are important.





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students come up with to guide the investigation of the rest of the sources.

Featured Sources

Source A: Picture of Ashland, KY

Commissioners Meeting
Source B: Mayor and Other

City Workers

Source C:_Activity Book pages 14-15

Source D: KLC Form of Government

This could be a page in the activity book where the kids can circle all the elected officials.

Featured Sources

Source A: <u>Sample Ballot</u> (Use the one for your county)

Source B: <u>Election Day Video</u>

Source C: KLC Elections

Source D: 67C.105
Qualifications, election,
title, and powers of mayor -Deputy Mayor -- Procedure
for filling vacancy in office
of mayor. (Effective until
January 1, 2025)

(Use 2a on page 1)

This could be a page in the activity book where the kids can circle all the appointed officials.

Featured Sources

Source A:_Activity Book pages 14-15

You may want to discuss as a class about how local elections "directly impact our lives."

Featured Sources

Source A: Importance of Local Elections

Source B: Review Activity book pages 8-13

Summative Performance Task	Argument: [Does it Matter How Local Leaders are Chosen?] Construct an argument to answer the compelling question using evidence from sources to support your claim. (Arguments can be in the form of posters, brochures, pictures with sentences, etc.) Sentence starter: It matters how local leaders are chosen for many reasons. First, some local leaders like are elected by the people. Second, some local leaders like are appointed by an elected official. For these reasons, it matters how local leaders are chosen because we have a say.
	Extension : Give an explanation of what can happen if people disagree with the decisions made by local leaders versus what can happen if people agree with the decisions made by local leaders.
	Students should understand that if people disagree with decisions made by local leaders, people may vote for other local leaders at the next election.
Taking Informed Action	Act: Create a video as a class encouraging people to vote for local leaders. Be sure to include reasons why voting for local leaders is important.

^{*}Featured sources are suggested and links are provided. These links may be broken, and we apologize in advance for the inconvenience.



